

2005-2006 Catalog





THE CPS EMPLOYMENT TESTING AND ASSESSMENT SERVICES TEAM

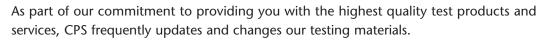
CPS is your source for Employment Testing and Assessment Services. Our products and services are comprehensive, accurate, and reliable tools for predicting candidate performance and success.

CPS Human Resource Services is the industry leader in providing public agencies high quality, innovative, and affordable HR solutions. With offices nationwide and a talented team of experts, we can quickly meet your needs and deliver the results you expect.

No matter the size of your agency, the CPS catalog offers you a wide variety of employment testing and assessment products and services that will help you optimize your workforce.

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New and Updated tests are highlighted in orange throughout the catalog.

To determine which new test corresponds with your past orders, please call 916.263.1800 or 1.866.867.5272.



How to order:

Orders are taken via phone, fax, Internet, email, or mail. When ordering, please be sure to include the stock test number.

Phone:

Open 7:30 a.m. to 5:30 p.m. PST Monday–Friday 916.263.1800 1.866.867.5272

Fax:

916.921.6240

Internet:

www.cps.ca.gov/testrental

Email:

TR@cps.ca.gov

Mail:

CPS Human Resource Services 241 Lathrop Way Sacramento, CA 95815 Attention: Test Rental





THE CPS DIFFERENCE

The Employment Testing and Assessment Services team is committed to providing our customers with the highest quality test products and services. As a public agency, we understand the needs of government and not-for-profit agencies, and our employment tests have been developed to meet those specialized needs while providing great value at an economical price.

This catalog offers more than 50 types of entry-level and promotional employment tests for a wide range of public agency positions including law enforcement, fire service, clerical, professional, skilled trades, and many others.

VALIDATED AND RELIABLE EMPLOYMENT TESTS

Our tests are developed to meet the most stringent psychometric standards and are frequently updated to ensure content relevance as well as to prevent over-exposure. Furthermore, our staff of testing experts provides prompt, full-service test rental support from initial order processing through test scoring and follow-up consultation.

WHY USE CPS EMPLOYMENT TESTING AND ASSESSMENT SERVICES?

- Expert consultation and advice
- Professional, courteous customer service
- Free test review copies
- Detailed scoring results
- Validation reports
- Convenient and easy ordering
- Prompt, secure, nationwide delivery

CPS OFFERS A VARIETY OF OTHER EMPLOYMENT TESTING SERVICES

CPS provides a broad range of services to assist your agency in developing and administering exams and assessments. Our team can meet any or all of your testing requirements. Our examination services include:

- Assessment Centers
- Customized Test Development Solutions
- Test Administration

For more information about these services, see page 24.

CPS employment tests offer a fair, reliable, and trusted method to select and hire a well-qualified workforce for improving your community.

THE CHOICE IS YOURS—WHAT'S RIGHT FOR YOU

Whether it is the use of a test through our test rental program, or a fully customized testing solution to meet your unique needs, we look forward to earning your business.

Designed to be a useful tool during the selection process, this catalog will guide you to the tests that meet your public agency's specific needs. From explaining the wide-range of tests we offer to how to place an order, you will find everything necessary to make your test ordering simple and efficient. As you will see, each table illustrates the name and stock number of the test, the number of items in the test, and the time allotted to take the test. If you cannot find the information you need, please give us a call; one of our CPS Test Rental team members will be happy to help you.

TEST PRODUCTS AND SERVICES

Tests are classified based on the amount of customization involved. Our Test Development team works with you to help create tests that measure the potential success of your candidates. When ordering tests, job analysis data should help you select the appropriate test for the job. For some tests, you may be asked to complete a job analysis workbook to help define the essential tasks, knowledge, skills, and abilities of the position.

STOCK TEST/SUPPLEMENT

A stock test is a standardized test or supplement for a specific job classification common to many public agencies. Each stock test has been validated through a content-oriented procedure. Prior to use by an agency, a stock test undergoes agency review to ensure its job-relatedness.

SEMI-STOCK TEST/ SPECIALIZED ITEM SET

A semi-stock test is a test developed from items selected by the agency from two or more stock tests or from the items in the specialized item sets. Content validity is established through the agency's completion of a job analysis workbook and the selection of items that match the agency's job requirements.

SEMI-CUSTOM TEST/SUPPLEMENT

A semi-custom test is a test developed from items generated by CPS specifically for the client agency. Content validity is established through the agency's completion of a job analysis workbook and the selection of items that match the agency's job requirements.

WRITING PROFICIENCY

These essays measure a candidate's ability to write in an understandable way on a simple topic. This test can be used for any job that requires writing ability. CPS hires English language professionals who use structured rating guidelines to score the test.

HOGAN ASSESSMENT SYSTEMS

The HPI are pre-employment assessment systems that combine the science of personality assessment with practical business experience. They are assessment tools that help select the best candidates to staff your organization in an efficient and economical manner.



"Appreciated the timely delivery of our Dispatcher tests. We expected a two-week turn-around and received the tests days earlier. Support from staff was excellent, as were the results via email! It cut down on the time necessary to contact our candidates."

Eric Krowles City of Mississauga Ontario, Canada





FIRE SERVICE

ENTRY FIRE TESTS

Specific skills and aptitudes are essential to succeed in a firefighter's demanding environment. Our entry-level tests help identify candidates who will perform at the highest caliber in the academy and go on to successfully perform on the job. These tests measure the ability to understand and remember written and oral information, perform basic math, and comprehend mechanical principles and diagrams.

| ENTRY FIREFIGHTER | | | | Updated | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| CONTENT AREAS | 2130 | 2150 | 2158A* | 2179A | 2180A | 2199 |
| Understanding Oral Information | 20 | 20 | 20 | 20 | 20 | 20 |
| Reading and Understanding Written Information | 30 | 30 | 30 | 30 | 30 | 30 |
| Numerical Skills | 25 | 25 | 25 | 25 | 25 | 25 |
| Mechanical Aptitude | 25 | 25 | 25 | 25 | 25 | 25 |
| Total number of items Total time | 100 2 hr |

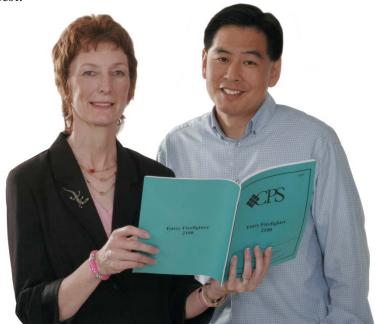
^{*}For use in assessing EMT/Paramedic candidates only.

| ENTRY FIREFIGHTER — METRIC | | | Updated | |
|---|-------------|-------------|-------------|-------------|
| CONTENT AREAS | 2102M | 2105M* | 2112A-M | 2129M |
| Understanding Oral Information | 20 | 20 | 20 | 20 |
| Reading and Understanding Written Information | 20 | 30 | 20 | 20 |
| Numerical Skills | 20 | 25 | 20 | 20 |
| Maps, Diagrams, and Mechanical Reasoning | 20 | 25 | 20 | 20 |
| Teamwork/Public Relations/Community Living | 20 | _ | 20 | 20 |
| Total number of items Total time | 100 2 hr | 100 2 hr | 100 2 hr | 100 2 hr |

^{*}Test available in French.

CANDIDATE PREPARATION MANUAL

CPS offers a manual with sample questions and tips to help entry-level fire service candidates prepare for the test.



PROMOTIONAL FIRE TESTS

How does your agency determine who should move up the promotional ladder? These tests assess specific knowledge to help select the best candidates for promotion.

| FIRE ENGINEER/DRIVER OPERATOR | Updated | Updated | |
|--|-------------|-------------|--|
| CONTENT AREAS | 2212 | 2220A | |
| Firefighting Essentials | 20 | 25 | |
| Emergency Vehicle Operation | 15 | _ | |
| Knowledge and Use of Equipment and Apparatus | 30 | 25 | |
| Water Supplies and Fire Stream Practices | 35* | 25 | |
| Hydraulic Principles and Calculations | _ | 25 | |
| Total number of items Total time | 100 2 hr | 100 2 hr | |

^{*}Section includes questions on Hydraulic Principles and Calculations.

FIRE INSPECTOR

| CONTENT AREAS | 2302 |
|--|------|
| Code Enforcement and Building Construction | 15 |
| Hazardous Materials | 15 |
| Fire Prevention and Inspection | 25 |
| Fire Origin and Cause | 25 |
| Public Fire Education | 20 |
| Total number of items | 100 |
| Total time | 2 hr |

| FIRE CAPTAIN | Updated | Updated | Updated |
|--------------------------------------|-------------|-------------|-------------|
| CONTENT AREAS | 2332 | 2345 | 2349 |
| Firefighting Tactics and Strategy | 20 | 20 | 30 |
| Fire Inspection and Code Enforcement | 15 | 20 | _ |
| Incident Command (IMS) | _ | 25 | _ |
| Company Command | 20 | _ | _ |
| Supervision | 15 | 15 | 25 |
| Fire Service Instruction | 15 | 15 | 25 |
| Written Communication and Reports | 15 | 15 | 20 |
| Total number of items Total time | 100 2 hr | 110 2 hr | 100 2 hr |
| | | 15 min | |

BATTALION CHIEF

| CONTENT AREAS | 2420 | 2430 |
|---|-------------|-------------|
| Analytical Ability | 15 | 15 |
| Fire Department Operations | 15 | 15 |
| Incident Command | 20 | 20 |
| Supervision of Fire Department Personnel | 20 | 20 |
| Fire Department Administration and Management | 15 | 15 |
| Written Communication and Reports | 15 | 15 |
| Total number of items Total time | 100 2 hr | 100 2 hr |

FIRE SERVICE/INCIDENT COMMAND SUPPLEMENTS

FIRE SERVICE/INCIDENT COMMAND SUPPLEMENTS

| EXAM TITLE | ITEMS | TIME |
|--|-------|--------|
| Fire and Life Safety Educator: 2229-S | 15 | 20 min |
| Aerial Apparatus: 2250-S | 30 | 35 min |
| Firefighting Essentials: 2259-S | 30 | 35 min |
| Fire Inspection & Code Enforcement: 2260-S | 25 | 30 min |
| Uniform Fire Code: 2296-S | 35 | 40 min |
| Ground Ladder Practices: 2297-S | 30 | 30 min |
| EMT: 2311-S | 30 | 30 min |
| Paramedic: 2312A-S <i>Updated</i> | 30 | 35 min |
| Fire Service Report Writing: 2315-S | 25 | 30 min |
| Fire Service Report Writing: 2320-S | 25 | 30 min |
| Incident Command (Firescope): 2439A-S <i>Updated</i> | 30 | 30 min |
| Incident Management System (FPP): 2440-S | 25 | 30 min |

DISPATCHER

These tests assess the skills and knowledge needed to ensure you select the best candidates for dispatcher positions.

DISPATCHER

| CONTENT AREAS | 3420 | 3421 | 3427* | 3429* |
|---|-------------|-------------|-------------|-------------|
| Understanding Oral Information | 20 | 20 | 20 | 20 |
| Vocabulary | 15 | 20 | 20 | 20 |
| Ability to Perform Dispatching Work | 20 | 20 | 25 | 40 |
| Ability to Interpret Codes and Information | _ | _ | 20 | _ |
| Reading and Understanding Written Information | 15 | 15 | 15 | 20 |
| Analytical Ability and Map Reading | 30 | 25 | _ | _ |
| Total number of items Total time | 100 2 hr | 100 2 hr | 100 2 hr | 100 2 hr |

^{*} Recommended for 911 Dispatcher

"It is a pleasure to be associated with such a fine business organization that treats the customer with dignity and pleasantly. Thanks to all of you."

SPECIALIZED FIRE SERVICE ITEM SETS

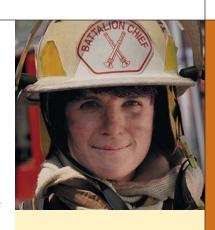
- Fire Inspector/Deputy Marshal
- IFSTA Essentials 4th Edition
- EMT-Brady Emergency Medical Care 8th Edition
- Paramedic-Brady Paramedic Emergency Care 3rd Edition

FIRE SERVICE ASSESSMENT TOOLS

CPS offers off-the-shelf Structured Interview Packages for most fire service classifications (entry-level to Chief Officer). We can also create a Custom Interview Package specific to your agency.

Structured Interviews: a job-related, oral examination process designed to elicit information about a candidate in relation to a set of pre-determined job performance dimensions or competencies. The Structured Interview attempts to gather information about a candidate's performance in previous and/or future job-related situations. Each Custom Interview Package includes: a job analysis to identify the critical job performance dimensions or competencies to be assessed; a series of job-related interview questions; a set of behaviorally anchored rating scales for each dimension being assessed; and appropriate rating guidelines and materials. CPS consultants can also assist with rater training (half or full-day sessions available) and the administration of the interview process.

Assessment Centers: provide an objective approach to presenting your agency's decision-makers with more complete information than they would ordinarily gather from written tests or interviews alone. Assessment Centers are a way to gather relevant information, under standardized conditions, about an individual's capacity to perform in the supervisory or management role. Candidates are observed in unique situations, unavailable in other examination procedures, while still allowing the evaluators to view their behavior in a common frame of reference.



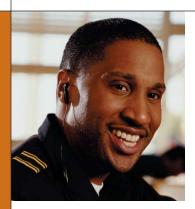
Sample Question

1. During a fire, many socalled fireproof buildings have acted as incinerators, indicating that in many instances the fuel content of the furnishings and contents constitutes a larger percentage of combustible material than the structure itself.

According to the passage,

- a. fireproofing buildings cannot prevent some destructive fires.
- b. fireproof building laws should be revised to cover the combustible material.
- c. the furnishings in fireproof buildings are as combustible as the structure itself.
- d. fires which are confined principally to the building contents are less dangerous than those involving the total structure.





LAW ENFORCEMENT

ENTRY LAW ENFORCEMENT TESTS

Law enforcement is one of the most important jobs in today's society, so it is imperative that you hire the best. Used by cities, counties, and states nationwide, our tests identify the best candidates for law enforcement personnel. Specifically designed for entry-level peace officer positions, the Entry Law tests require no prior law enforcement experience. Our entry-level tests meet the reading and writing requirements for the California Peace Officer Standards and Training, the State of Oregon Department of Public Safety Standards and Training, and many other states' POST requirements (call for details). The report writing sections consist of English grammar, spelling, punctuation, and writing skills to help ensure every law enforcement candidate is qualified to successfully perform on-the-job duties.

ENTRY LAW ENFORCEMENT

| CONTENT AREAS | 1018A | 1023 | 1040 | 1048A | 1097 |
|---|-------------|-------------|-------------|-------------|-------------|
| Memory and Understanding Oral Information | 25 | _ | _ | 25 | _ |
| Observation and Memory | _ | 25 | 25 | _ | 25 |
| Written Communication/Report Writing | 25 | 25 | 25 | 25 | 25 |
| Reading and Understanding Written Information | 25 | 25 | 25 | 25 | 25 |
| Reasoning/Analytical Ability | 25 | 25 | 25 | 25 | 25 |
| Total number of items Total time | 100 2 hr |

CANDIDATE PREPARATION MANUAL

CPS offers a manual with sample questions and tips to help entry-level law enforcement candidates prepare for the test.

PROMOTIONAL LAW ENFORCEMENT TESTS

How does your agency determine who should move up the promotional ladder? These tests assess specific knowledge to help you select the best candidates for promotion.

| SENIOR LAW ENFORCEMENT OFFICER | Updated |
|---|-----------------------|
| CONTENT AREAS | 1110-A |
| Reading and Understanding Written Information | 15 |
| General Law Enforcement Principles | 15 |
| Evidence and Courtroom Testimony | 20 |
| Witness Interviews | 15 |
| Crime Scene Search and Investigations | 20 |
| Written Communication/Report Writing | 25 |
| Total number of items Total time | 110 2 hr 15 min |

LAW ENFORCEMENT SERGEANT

| CONTENT AREAS | 1203 | 1236 | 1203A-CA | 1236A-CA |
|--|----------------------|----------------------|-----------------------|-----------------------|
| Reading and Interpreting Written Information | 15 | 20 | 15 | 20 |
| Written Communication/Report Writing | 20 | 20 | 20 | 20 |
| Interviewing and Investigation | 25 | 20 | 25 | 20 |
| Supervision and Training | 20 | 20 | 20 | 20 |
| General Law Enforcement Principles | _ | _ | 20 | 20 |
| Rules of Arrest, Search, and Seizure | _ | _ | 20 | 20 |
| Total number of items Total time | 80 1 hr 40 min | 80 1 hr 40 min | 120 2 hr 30 min | 120 2 hr 30 min |

| LAW ENFORCEMENT LIEUTENANT | New | New |
|--|------|---------|
| CONTENT AREAS | 1324 | 1324-CA |
| Law Enforcement Supervision and Training | 25 | _ |
| Management and Leadership | 25 | _ |
| Investigation and Interviewing | 25 | _ |
| Law Enforcement Principles | 25 | _ |
| General Law Enforcement Principles | _ | 20 |
| Rules of Arrest, Search, and Seizure | _ | 20 |
| Total number of items | 100 | 40 |
| Total time | 2 hr | 45 min |

LAW ENFORCEMENT SUPPLEMENTS

| EXAM TITLE | ITEMS | TIME |
|---|-------|--------|
| Law Enforcement Supervision: 1128-S* | 30 | 30 min |
| Law Enforcement Supervision (Ferrari): 1130-S | 30 | 35 min |
| California Police Officer Legal Supplement: 1139-S* | 40 | 40 min |
| COPPS Supplement CA: 1140-S | 30 | 30 min |
| COPPS Supplement All States: 1142-S | 30 | 30 min |
| Law Enforcement Report Writing: 1210-S | 25 | 30 min |
| Law Enforcement Report Writing: 1212-S | 25 | 30 min |

^{*}For use with stock test 1110-A

CORRECTIONAL TESTS

These tests assess the skills and knowledge needed to ensure you select the best candidates for correctional officer positions.

| CORRECTIONAL OFFICER (NOT AVAILABLE IN CALIFORNIA) | | Updated |
|--|-------------|-----------------------|
| CONTENT AREAS | 0910A | 0918A |
| Memory and Understanding Oral/Written Information | 33 | 35 |
| Reading Comprehension | 32 | 25 |
| Numerical Calculations | 16 | 20 |
| Written Communication | 19 | 20 |
| Total number of items Total time | 100 2 hr | 100 2 hr 15 min |

| CORRECTIONAL SERGEANT | Updated |
|----------------------------------|-------------|
| CONTENT AREAS | 1080 |
| Read and Analyze Information | 25 |
| Supervision | 25 |
| Writing and Reviewing Reports | 25 |
| Scheduling and Record Keeping | 25 |
| Total number of items Total time | 100 2 hr |

POLICE TECHNICIAN/COMMUNITY SERVICES OFFICER

These tests assess the skills and knowledge needed to ensure you select the best candidates for police technicians/community services officers.

POLICE TECHNICIAN/COMMUNITY SERVICES OFFICER

| • | | |
|--------------------------------------|-------------|-----------------------|
| CONTENT AREAS | 1513A | 1518 |
| Name and Number Matching | _ | 20 |
| Understanding Oral Information | 20 | 15 |
| Interpreting Diagrams and Forms | _ | 20 |
| Numerical Skills | _ | 20 |
| Public Relations | _ | 25 |
| Reading Comprehension | 25 | _ |
| Written/Communication/Report Writing | 20 | _ |
| Classifying Information | 20 | _ |
| Map Reading | 15 | _ |
| Total number of items Total time | 100 2 hr | 100 1 hr 45 min |

DISPATCHER

These tests assess the skills and knowledge needed to ensure you select the best candidates for dispatcher positions.

DISPATCHER

| CONTENT AREAS | 3420 | 3421 | 3427* | 3429* |
|---|-------------|-------------|-------------|-------------|
| Understanding Oral Information | 20 | 20 | 20 | 20 |
| Vocabulary | 15 | 20 | 20 | 20 |
| Ability to Perform Dispatching Work | 20 | 20 | 25 | 40 |
| Ability to Interpret Codes and Information | _ | _ | 20 | _ |
| Reading and Understanding Written Information | 15 | 15 | 15 | 20 |
| Analytical Ability and Map Reading | 30 | 25 | _ | _ |
| Total number of items Total time | 100 2 hr | 100 2 hr | 100 2 hr | 100 2 hr |

^{*} Recommended for 911 Dispatcher

SPECIALIZED LAW ENFORCEMENT ITEM SETS

- Animal Control Officer
- Police Captain
- Police Sergeant (COPPS)

LAW ENFORCEMENT ASSESSMENT TOOLS

CPS offers off-the-shelf Structured Interview Packages for most law enforcement classifications (entry-level to command officer). We can also create a Custom Interview Package specific to your agency.

Structured Interviews: a job-related, oral examination process designed to elicit information about a candidate in relation to a set of pre-determined job performance dimensions or competencies. The Structured Interview attempts to gather information about a candidate's performance in previous and/or future job-related situations. Each Custom Interview Package includes: a job analysis to identify the critical job performance dimensions or competencies to be assessed; a series of job-related interview questions; a set of behaviorally anchored rating scales for each dimension being assessed; and appropriate rating guidelines and materials. CPS consultants can also assist with rater training (half or full-day sessions available) and the administration of the interview process.

Assessment Centers: provide an objective approach to presenting your agency's decision-makers with more complete information than they would ordinarily gather from written tests or interviews alone. Assessment Centers are a way to gather relevant information, under standardized conditions, about an individual's capacity to perform in the supervisory or management role. Candidates are observed in unique situations, unavailable in other examination procedures, while still allowing the evaluators to view their behavior in a common frame of reference.



Sample Test Question

1. The caller was reluctant to provide his name or location.

The word reluctant means

- a. ready
- b. hesitant
- c. ignorant
- d. determined





OFFICE, CLERICAL, & CUSTOMER SERVICE

With all of the essential advances in technology, your agency needs employees who can keep pace in a workplace that is constantly changing. Our tests are ideal tools to help you select competent and efficient office and clerical candidates.

BASIC SKILLS — CLERICAL*

| CONTENT AREAS | 0409A |
|---|-----------------------|
| Filing and Checking | 25 |
| Understanding Oral Information | 10 |
| Reading and Understanding Written Information | 20 |
| English Language Skills | 20 |
| Numerical Skills | 20 |
| Interpersonal/Customer Service Skills | 15 |
| Total number of items Total time | 110 1 hr 50 min |

^{*} New exam coming in Fall 2005

ENTRY CLERICAL

| CONTENT AREAS | 3118A | 3127 | 3129 | 3817 | 3818A |
|--|-----------------------|-----------------------|-----------------------|----------------------|----------------------|
| Speed and Accuracy in Filing, Checking, and Coding | 25 | _ | _ | 25 | 25 |
| Editing (Spelling, Punctuation, and Grammar) | 30 | 20 | 20 | 15 | 15 |
| Vocabulary | 20 | 15 | _ | 15 | 15 |
| Reading and Understanding Written Information | 10 | 10 | 25 | 10 | 10 |
| Numerical Skills | 15 | 20 | 20 | 15 | 15 |
| Alphabetize, File, and Code Information | _ | 35 | 35 | _ | _ |
| Total number of items Total time | 100 1 hr 45 min | 100 1 hr 40 min | 100 1 hr 40 min | 80 1 hr 20 min | 80 1 hr 20 min |

"As always, it has been a pleasant experience working with CPS, and our agency looks forward to another great year."

Barbara Cella, Senior HR Analyst City of North Las Vegas, Nevada

| ADVANCED CLERICAL | New | New |
|------------------------------------|-------------|-------------|
| CONTENT AREAS | 3217 | 3227 |
| Reading Comprehension | 30 | 30 |
| Spelling, Punctuation, and Grammar | 50 | 50 |
| Vocabulary | 20 | 20 |
| Total number of items Total Time | 100 2 hr | 100 2 hr |

EXECUTIVE SECRETARY*

| Total time | 2 hr |
|--------------------------------------|------|
| Total number of items | 100 |
| Public and Interpersonal Relations | 40 |
| Written Communication/Report Writing | 30 |
| Correspondence Skills | 15 |
| English Usage | 15 |
| CONTENT AREAS | 3236 |

^{*} New exam coming in Fall 2005

| ADMINISTRATIVE ASSISTANT | Updated |
|---|-------------|
| CONTENT AREAS | 3295 |
| Reading and Understanding Written Information | 25 |
| English Usage | 30 |
| Correspondence and Reports | 45 |
| Total number of items Total time | 100 2 hr |

| DATA ENTRY CLERK | New |
|----------------------------------|-------------|
| CONTENT AREAS | 3703 |
| Name and Number Comparison | 25 |
| Numerical Filing | 15 |
| Ability To Classify Information | 15 |
| Mathematics | 25 |
| Reading Comprehension | 20 |
| Total number of items Total time | 100 2 hr |

CASHIER

| CONTENT AREAS | 4118 |
|-------------------------------------|-----------------------|
| Ability to Handle Money | 20 |
| Ability to Make Change | 30 |
| Bank Reconciliation | 15 |
| Financial Terms | 15 |
| Bookkeeping Methods | 20 |
| Total number of items Total time | 100 1 hr 10 min |

ACCOUNT CLERK

| CONTENT AREAS | 4317A | 4328 |
|---|----------------|----------------|
| Ability to Work Rapidly With Numbers | 30 | _ |
| Reading and Understanding Written Information | 10 | _ |
| Numerical Skills | 30 | 20 |
| Ability to Analyze Data | 10 | _ |
| Filing | _ | 30 |
| Bookkeeping and Office Methods | _ | 30 |
| Spelling and Vocabulary | 20 | _ |
| Vocabulary and Reading Comprehension | _ | 20 |
| Total number of items | 100 | 100 |
| Total time | 1 hr 45 min | 1 hr 45 min |

SENIOR ACCOUNT CLERK

| CONTENT AREAS | 4413 |
|----------------------------------|-------------|
| Office Practices and Procedures | 25 |
| Bookkeeping Practices | 25 |
| Accounting Problems | 20 |
| Working Relationships | 15 |
| Ability to Follow Directions | 15 |
| Total number of items Total time | 100 2 hr |

| ENTRY LEGAL PROCESSING CLERK | Updated | |
|---|-----------------------|--|
| CONTENT AREAS | 4610A | |
| Clerical Skills | 30 | |
| Written Communication | 30 | |
| Public and Interpersonal Relations | 25 | |
| Problem Solving, Analysis, Mathematical Ability | 15 | |
| Total number of items Total time | 100 1 hr 43 min | |



| JOURNEY LEGAL PROCESSING CLERK | Updated |
|---|-----------------------|
| CONTENT AREAS | 4611A |
| Clerical Skills | 30 |
| Written Communication | 30 |
| Public and Interpersonal Relations | 25 |
| Problem Solving, Analysis, Mathematical Ability | 20 |
| Legal Procedures and Terms | 15 |
| Technical Expert/Resource | 10 |
| Total number of items Total time | 130 2 hr 18 min |

COURTROOM CLERK

| CONTENT AREAS | 4612 |
|---|-------------|
| Clerical Skills | 15 |
| Written Communication | 20 |
| Problem Solving, Analysis, Mathematical Ability | 20 |
| Public and Interpersonal Relations | 15 |
| Legal Procedures and Terms | 20 |
| Technical Expert/Resource | 10 |
| Total number of items Total time | 100 2 hr |

OFFICE, CLERICAL, & CUSTOMER SERVICE SUPPLEMENTS

| CONTENT AREAS | ITEMS | TIME |
|--|-------|--------|
| Customer Service Supplement: 0108-S <i>Updated</i> | 30 | 30 min |
| Basic Computer Skills: 0250-S | 25 | 30 min |
| Legal Terms and Courtroom Procedures: 3298-S | 30 | 35 min |
| Proofreading Problems: 3826-S New | 20 | 30 min |
| Accounting Problems: 3834-S | 20 | 30 min |
| Payroll: 3879A-S | 25 | 30 min |

OFFICE, CLERICAL, & CUSTOMER SERVICE ASSESSMENT TOOLS

Hogan Assessment Systems are pre-employment tools which combine the science of personality assessment with practical business experience to meet the challenges of employee selection and development.

A variety of inventories designed to predict job performances are available.

Personality Inventory: accurately predicts employee performance and helps to reduce turnover, absenteeism, and poor customer service.

Leadership Forecast Series: offers insights into several critical aspects of leadership including competencies, derailers, values, and development.

Motives, Values, Preferences Inventory: assesses the core values of individuals in comparison to the culture of the organization.

Job Evaluation Tool: identifies personal characteristics and competencies required by specific positions.



Sample Test Question

- 1. When providing good customer service, it is important that people who come into the office with complaints leave with a feeling that
- a. their point of view has been understood.
- b. their request will be taken care of to their satisfaction.
- c. the matter will be adjusted if they pursue it far enough.
- d. the department has firm guidelines that cannot easily be overcome.





PROFESSIONAL & PARAPROFESSIONAL

Critical decision-making skills and a high level of expertise are required from today's employees. The following tests identify candidates who are precision-oriented and skilled in areas of mathematics, interpersonal communications, and statistics.

PERSONNEL TECHNICIAN

| Total number of items Total time | 100 1 hr 45 min |
|--|-----------------------|
| Interpersonal Skills | 20 |
| Written Communication | 25 |
| Reasoning/Analytical Ability | 30 |
| Speed and Accuracy in Filing, Checking, and Coding | 25 |
| CONTENT AREAS | 1911 |

ENTRY ANALYST

| Total number of items Total time | 100 2 hr |
|----------------------------------|-------------|
| Interpersonal Skills | 20 |
| Written Communication | 25 |
| Math and Statistics Knowledge | 25 |
| Reasoning/Analytical Ability | 30 |
| CONTENT AREAS | 1909A |

ACCOUNTANT

| Total number of items Total time | 100 2 hr |
|-------------------------------------|-------------|
| Report Writing | 15 |
| Analytical Ability | 20 |
| Mathematics | 15 |
| Auditing Principles and Practices | 15 |
| Financial Analysis | 15 |
| Accounting Principles and Practices | 20 |
| CONTENT AREAS | 4410 |

SOCIAL SERVICES

ELIGIBILITY WORKER

| CONTENT AREAS | 5103 | 5138 |
|--|-------------|-------------|
| Reading and Understanding Written Information | 25 | 25 |
| Written Communication | 25 | 25 |
| Benefit Calculations | 25 | 25 |
| Effective Interviewing/Interpersonal Communication | 25 | 25 |
| Total number of items Total time | 100 2 hr | 100 2 hr |

CHILD SUPPORT SPECIALIST

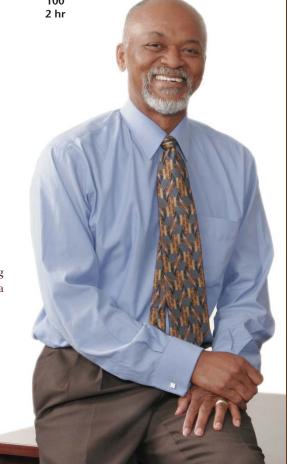
| Total number of items Total time | 100 2 hr | 100 2 hr |
|---|-------------|-------------|
| Interpersonal Communications and Interviewing | 25 | 25 |
| Numerical Skills | 25 | 25 |
| English Usage | 25 | 25 |
| Understanding Written Material | 25 | 25 |
| CONTENT AREAS | 5210 | 5211 |

SOCIAL WORKER

| Total number of items Total time | 100 2 hr |
|-------------------------------------|-------------|
| Interpersonal Skills | 30 |
| Written Communication | 25 |
| Interviewing Principles | 20 |
| Analytical Ability | 25 |
| CONTENT AREAS | 5312 |

"Very professional staff, courteous and accommodating. The level of commitment to service was excellent. We would definitely use CPS again."

Georgette KreinbergCity of Citrus Heights, California



SUPERVISION

SUPERVISOR

| CONTENT AREAS | 0120A |
|--|-------------|
| Staff Development | 20 |
| Evaluating Employee Performance | 20 |
| Managing Change Within An Organization | 15 |
| Conflict Resolution | 15 |
| Communication | 15 |
| Budgeting and Resource Allocation | 15 |
| Total number of items Total time | 100 2 hr |

SUPERVISORY PRACTICES ASSESSMENT

| CONTENT AREAS | 0199 |
|-----------------------|--------|
| Supervisory Practices | 100 |
| Total number of items | 100 |
| Total time | 1 hr |
| | 15 min |

This test uses scenarios commonly found in the workplace to test a candidate's ability to respond properly to a situation. The test presents 50 scenarios and asks the candidate to choose the best and worst response in each situation.

SUPERVISION SUPPLEMENT

| EXAM TITLE | ITEMS | TIME |
|-------------------------------|-------|--------|
| Supervisory Practices: 0197-S | 30 | 30 min |

This supplement uses scenarios commonly found in the workplace to test a candidate's ability to respond properly to a situation. Fifteen scenarios are presented, and the candidate is asked to choose the best and worst response in each situation.

"On behalf of the City of Las Cruces: thank you, CPS, for all your assistance."

Flo S. Pierce, HR Analyst City of Las Cruces, New Mexico

SPECIALIZED ITEM SETS

- Accountant
- Appraiser
- Engineering Aide
- Engineering Aide/Engineering Aide Electrical
- Junior/Civil Engineer
- Library Technician
- Recreation Coordinator/Supervisor

PROFESSIONAL & PARAPROFESSIONAL ASSESSMENT TOOLS

Hogan Assessment Systems are pre-employment tools which combine the science of personality assessment with practical business experience to meet the challenges of employee selection and development.

A variety of inventories designed to predict job performances are available.

Personality Inventory: accurately predicts employee performance and helps to reduce turnover, absenteeism, and poor customer service.

Leadership Forecast Series: offers insights into several critical aspects of leadership including competencies, derailers, values, and development.

Motives, Values, Preferences Inventory: assesses the core values of individuals in comparison to the culture of the organization.

Job Evaluation Tool: identifies personal characteristics and competencies required by specific positions.



Sample Test Question

The following item is designed to measure vocabulary knowledge. For the capitalized word, select one of the choices below which best describes the meaning of that word.

- 1. COPE
- a. solve
- b. ample
- c. manage
- d. comprehend





SERVICE & MAINTENANCE

When hiring service and maintenance personnel, you want people who will do the job right. Our tests will help you find the best-qualified candidates.

BASIC SKILLS—GENERAL*

| CONTENT AREAS | 0301A |
|---|-------------|
| Understanding Oral Information | 10 |
| Reading and Understanding Written Information | 20 |
| English Language Skills | 20 |
| Numerical Skills | 20 |
| Mechanical Ability | 15 |
| Interpersonal Skills | 15 |
| Total number of items Total time | 100 2 hr |

^{*} New exam coming in Fall 2005

SERVICE

STOCK AND DELIVERY WORKER

| CONTENT AREAS | 3319 |
|--|-----------------------|
| Number Checking Ability | 20 |
| Understanding Oral Information | 15 |
| Map Reading Ability | 15 |
| Ability to Control Inventory | 15 |
| Knowledge of Stock Work Procedures | 15 |
| Knowledge of Delivery and Driving Procedures | 20 |
| Total number of items Total time | 100 1 hr 45 min |

СООК

| CONTENT AREAS | 5418 |
|---|-------------|
| Quantity Food Service Methods and Equipment | 60 |
| Ability to Follow Directions | 25 |
| Working with Others | 15 |
| Total number of items Total time | 100 2 hr |

FOOD SERVICES WORKER

| CONTENT AREAS | 5426A |
|---|----------------------|
| Quantity Food Service Methods and Equipment | 50 |
| Ability to Follow Directions | 25 |
| Working with Others | 15 |
| Total number of items Total time | 90 1 hr 50 min |

MAINTENANCE

| UTILITY WORKER—LABORER | Updated |
|--|----------------------|
| CONTENT AREAS | 6127A |
| Understanding Oral Information | 15 |
| Reading and Applying General Information | 25 |
| Knowledge of Tools and Equipment | 20 |
| Safe Work Practices | 15 |
| Total number of items Total time | 75 1 hr 30 min |

MAINTENANCE WORKER

| CONTENT AREAS | 6523 | 6523-SP* | 6527 |
|---|----------------------|----------------------|----------------------|
| Understanding Oral Information | _ | _ | 15 |
| Reading and Applying General Information | 15 | 15 | _ |
| Knowledge of Tools and Equipment | 25 | 25 | 30 |
| Ability to Apply Knowledge of General Maintenance | _ | _ | 30 |
| Math | 20 | 20 | _ |
| Safe Work Practices | 15 | 15 | _ |
| Total number of items Total time | 75 1 hr 45 min | 75 1 hr 45 min | 75 1 hr 45 min |

^{*}Spanish Version

GROUNDS MAINTENANCE WORKER

| CONTENT AREAS | 6898 |
|---|------|
| Knowledge and Care of Plants, Shrubs, and Trees | 30 |
| Lawn Propagation and Maintenance | 20 |
| Knowledge of Tools, Equipment, and General Construction | 20 |
| Safe Work Practices | 20 |
| T. 1 1 69 | 20 |

Total number of items Total time



SPECIALIZED ITEM SETS

- Custodian/Senior Custodian
- Meter Reader
- Park & Landscape Supervisor
- Public Works Maintenance Worker I/II
- Senior/Lead Landscape Technician

SERVICE & MAINTENANCE ASSESSMENT TOOLS

Hogan Assessment Systems are pre-employment tools which combine the science of personality assessment with practical business experience to meet the challenges of employee selection and development.

A variety of inventories designed to predict job performances are available.

Personality Inventory: accurately predicts employee performance and helps to reduce turnover, absenteeism, and poor customer service.

Leadership Forecast Series: offers insights into several critical aspects of leadership including competencies, derailers, values, and development.

Motives, Values, Preferences Inventory: assesses the core values of individuals in comparison to the culture of the organization.

Job Evaluation Tool: identifies personal characteristics and competencies required by specific positions.

"Thanks for the quality service!"

Diane Crosley-Mayers, Personnel Analyst II City of Vallejo, California



SKILLED TRADES

Some jobs require specialized knowledge. Our skilled trades tests tell you if a candidate has the knowledge and ability to do the job right.

ELECTRICIAN

| CONTENT AREAS | 7211A |
|---|-------------|
| Electrical Principles and Practices | 20 |
| Electrical Tools, Equipment, and Materials | 25 |
| Electrical Codes | 25 |
| Occupational Safety | 15 |
| Ability to Read Electrical Plans and Diagrams | 15 |
| Total number of items Total time | 100 2 hr |

| ENTRY-LEVEL AUTOMOTIVE MECHANIC | New | L |
|--|-----------------------|---|
| CONTENT AREAS | 7415 | |
| Engine Powertrain Systems | 35 | |
| Heating and Cooling Systems | 10 | |
| Electrical Systems | 20 | |
| Fuel Delivery Systems | 10 | |
| Wheels, Brakes, Steering, and Suspension Systems | 15 | |
| Tools and Equipment | 15 | |
| Automotive Mathematics | 10 | |
| Safe Work Practices | 10 | |
| Total number of items Total time | 125 2 hr 30 min | |

BUILDING INSPECTOR

| Total number of items Total time | 125 2 hr 30 min |
|--|-----------------------|
| Interpersonal Skills for Inspectors | 25 |
| Ability to Interpret Codes | 25 |
| Ability to Interpret Plans | 25 |
| Construction Math | 25 |
| General Construction Methods and Materials | 25 |
| CONTENT AREAS | 9327 |

SPECIALIZED ITEM SETS

- Automotive/Diesel Mechanic
- Building Trades Mechanic
- Senior Building Inspector
- Traffic Signal/Street Technician
- Water/Wastewater Treatment Operator



How to order:

Orders are taken via phone, fax, Internet, email, or mail. When ordering, please be sure to include the stock test number.

Phone:

Open 7:30 a.m. to 5:30 p.m. PST Monday–Friday 916.263.1800 1.866.867.5272

Fax:

916.921.6240

Internet:

www.cps.ca.gov/testrental

Email:

TR@cps.ca.gov

Mail:

CPS Human Resource Services 241 Lathrop Way Sacramento, CA 95815 Attention: Test Rental





ASSESSMENT CENTER SERVICES

TOP QUALITY CANDIDATES FOR PUBLIC AGENCIES

Selecting and evaluating supervisors and managers can be one of the most difficult and most important challenges faced by public agencies today.

Executives and administrators need more and better information on which to base selection, promotion, and career development decisions — information they can understand and in which they can have confidence.

To assist public agencies in meeting this challenge, CPS offers an effective assessment center program that provides a method of identifying supervisory and management potential that is job-related, objectively oriented, and designed to provide decision makers with more complete data than they can ordinarily gather from personal interviews, performance evaluations, educational background, and written and oral tests alone.

EACH CPS ASSESSMENT CENTER PROCESS INCLUDES:

- A job analysis to identify the critical job performance dimensions or competencies to be assessed
- Design of the assessment model
- Development of the assessment exercises
- Training of the assessor team
- Classroom-style orientation for the candidate group
- Administration of the assessment exercises
- Group and/or individual candidate feedback

The following exercises are a small sample of the types of activities that CPS utilizes in the assessment process:

- In-Baskets
- Role Plays
- Oral Presentations
- Structured Background Interviews
- Tactical and/or Emergency Scene Situations (static or interactive)

For more information about CPS Assessment Services, contact Shelley Langan at 800.822.4277 or email slangan@cps.ca.gov.

"CPS was a pleasure to work with. They provided a fair and objective assessment of our candidates allowing us to select those candidates best suited for promotion. All the candidates that participated in the process felt that it was both job-related and impartial."

Customized Testing & Selection Solutions

CPS' off-the-shelf selection and assessment tools cannot always provide solutions to your unique organizational needs. Whether your agency is interested in owning an exam instrument or is simply in need of supplementing your current in-house expertise, CPS can help. Our consultants will work with you to analyze your needs and provide a customized selection solution that works.

CPS DELIVERS TECHNICALLY AND PSYCHOMETRICALLY SOUND SERVICES INCLUDING:

- Job analysis
- Validation studies
- Measures of training and experience
- Custom written exams

- Structured oral interviews
- Physical performance exams
- Work sample tests



"The CPS staff was very helpful to our agency in administering this test. We highly recommend CPS."

Cecil Fendley City of Queen Valley Fire District, Arizona

For more information about CPS Customized Testing and Selection Solutions, contact Jeannè Makiney at 800.822.4277 or email jeanne@cps.ca.gov.

TEST ADMINISTRATION

Testing is a complex business. CPS makes this simple.

CPS is experienced in ensuring the quality, security, and integrity of your agency's testing program. We are the leader in delivering standardized testing services nationwide. We successfully test thousands of candidates per year with proven results.

Choose from a full-range of creative, practical, cost-effective, and professional services tailored to meet your agency's test administration needs. From applicant tracking to on-site administration and everything in between, CPS can handle your entire testing program. Our services can be purchased as one complete package or ala carte — you decide:

- Applicant tracking and program management
- Candidate scheduling and notification
- Test administration (paper/pencil or computerized exams)
- Scoring and score reports

CPS ENSURES QUALITY AND INTEGRITY OF YOUR TESTING NEEDS BY OFFERING

- Valid testing instruments
- Trained proctors
- Secure test environments
- ADA accommodations

For more information about CPS Test Administration, contact Shelley Langan at 800.822.4277 or email slangan@cps.ca.gov.



ORDERING INFORMATION

Ordering a CPS test is easy! Whether you choose to order online, via phone, or by fax, our Test Rental team is ready to help.

TEST SECURITY

CPS sets the highest security standards in order to protect the interests of clients and job applicants. As a test user, you must keep test materials secure at all times. To safeguard the integrity of our tests, you may not allow candidates to inspect any standardized test materials. Duplication of testing materials is strictly prohibited.

TEST SECURITY AGREEMENT

In order to review or order test material, every client must have a current, signed Test Security Agreement on file. To receive a Test Security Agreement, please call us at 916.263.1800 or visit our Web site at www.cps.ca.gov/testrental.

REVIEW COPIES

All tests are available for review upon completion of a Test Security Agreement. To ensure that each test accurately covers the requirements of the job in each agency, clients are strongly encouraged to review the test prior to ordering.

TEST SCORING

We provide scoring and a detailed score report at no additional charge. While agencies can do their own scoring, CPS scoring allows for the pooling of test results for cumulative item analysis and norms. We guarantee prompt scoring of your test materials.

SHIPPING

CPS uses Federal Express for all shipping and return of test materials. Optimum shipping is one week before your test date. To avoid additional shipping charges, kindly place your order two weeks prior to your test date.

CANCELLATION

If you wish to cancel an existing order, you must do so two or more weeks prior to your original test date. Failure to do so will result in a cancellation fee for stock exams. For exams other than stock exams, you shall be billed for work already completed with a minimum charge of \$300.

PAYMENT

Test orders are payable upon receipt of invoice by check or credit card. Please contact a CPS Test Rental team member for more information on payment by credit card.

TEST ORDERING POLICY

Orders must be placed at least two weeks prior to the test date to avoid additional expedited shipping charges. For orders needing delivery in less than two weeks, please refer to the rate chart on page 27 for additional costs.

RENTAL RATES

CPS RENTAL RATES

| | STOCK TESTS* | SEMI-STOCK TESTS | SEMI-CUSTOM TESTS | CUSTOM TESTING |
|--|-----------------|----------------------------|----------------------|-------------------|
| Base Fee | \$295.00 | \$415.00 | \$850.00 | refer to page 25 |
| REVIEW C | OPIES AVAILABLE | UPON REQUEST AT | NO CHARGE | |
| Per Booklet/Candidate Fee | | | | |
| 1 – 100 Books/Candidates | \$8.50 | \$13.00 | \$14.50 | |
| 101 – 500 Books/Candidates | \$8.00 | \$12.00 | \$13.50 | |
| 501 + Books/Candidates | \$7.50 | \$11.00 | \$12.50 | |
| Cancellation Fee | \$200.00 | \$200.00 | \$300.00** | |
| Pick Up/Handling | 5% | 5% | 5% | |
| Shipping & Handling | 10% | 10% | 10% | |
| Expedited Shipping | 15% | 15% | 15% | |
| Outside Continental U.S. | 15% | 15% | 15% | |
| ENTRY LAW/FIRE CANDIDATE PREPARATION MANUALS | | STRUCTURED INTERVIEW PA | ACKAGES | |
| \$3.00 Per Book | | Base Fee | | |
| Over 1,000: \$2.00 Per Book | | \$400.00 | | |
| | | Per Candidate | Per Candidate Fee | |
| | | \$5.00 if used v | with a CPS written t | est |
| | | \$7.50 if used v | without a CPS writte | en test |

^{*}Stock tests are prepackaged and are available only in packages of ten booklets. CPS will apply a credit of \$35.00 for each UNOPENED package of test booklets to your agency's current STOCK test order. Clients with 49 candidates or less are billed at the number ordered or the number actually tested, whichever is greater.

STOCK TEST

A standardized test for a specific job classification common to many public agencies.

SEMI-STOCK TEST

A test developed from items selected by the agency from two or more stock tests.

SEMI-CUSTOM TESTS

A test developed from items developed by CPS specifically for client agency.

SPECIAL SERVICES

Stock Supplements: \$2.00 per book when ordered with Stock Test

Writing Proficiency Exam: \$350.00 Base Fee + \$15.00 per candidate (Professional Scoring included)

Custom Supplement: \$100.00 Base Fee + \$5.00 per booklet when used with CPS tests

Cover Change of Stock Test: \$100.00 + \$.50 per book

Key Sheet/Stencil:\$10.00Faxing of Test Results:\$20.00Emailing Test Results:\$30.00

Non-Specified Special Services: CALL FOR DETAILS (Billed at applicable hourly rate)

Method of Payment: All invoices are payable in U.S. dollars.

Payment can be made by check or by credit card.



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916.921.6240

Internet:

www.cps.ca.gov/testrental

Email:

TR@cps.ca.gov

Mail:

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^{**}See page 26 for further information.



CPS SEMINAR SERIES

HELPING HR PROFESSIONALS LEARN NEW COMPETENCIES AND STRENGTHEN EXISTING SKILLS

CPS offers educational seminars designed to help entry analysts and journey-level professionals learn new competencies and strengthen existing skills. The seminars provide participants with practical information they can use on the job, along with hands-on practice. The sessions are geared toward small audiences to give attendees a chance to ask questions and interact with industry experts.

CPS seminars are presented by industry professionals who have extensive experience in job analysis and test development.

EACH SEMINAR IS TAUGHT IN A ONE-DAY COURSE. THE SEMINAR TOPICS ARE:

- Assessment Centers New!
- Measures of Training and Experience New!
- Pass Points Practical, Defensible, and Job-Related New!
- Job Analysis
- Multiple Choice Item Writing
- Test and Item Analysis
- Selection Basics: Pass-point Setting and Beyond
- Interview Construction and Administration

The educational seminars are an extension of CPS' mission to improve HR services in the public sector. By using the seminars, public agencies can provide high-quality training to their HR employees without incurring the cost of hiring additional training staff.

Advanced registration is highly recommended as space is limited, and seminars fill quickly. Please let us know if you have a topic of particular interest.

How to Schedule

To register or learn more about a particular seminar, visit www.cps.ca.gov and click on "training center." If you are interested in establishing a customized training seminar for your agency, or if you have any questions regarding the Seminar Series, please contact Dr. Howard Fortson at 916.263.3624 x 3049 or email howard@cps.ca.gov.

For more information about our Seminar Series, visit www.cps.ca.gov.

"I appreciate your company, employees, and the great customer service I receive."

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